Contact information:

William A. Link  
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Office hours:  
Tuesday & Thursday, 11:00-12:00, or by appointment  

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Required Books (all books are available at Goerings Book Store):

McKee Evans, *Ballots and Fencerails* (University of Georgia Press, 1995)  

Course description

This course examines the evolution of the American South since the Civil War. Although the class is organized chronologically, our emphasis will also be topical, including a sampling of various ways to approach an understanding of regional history. The course will combine lecture and discussion, and students will be expected to come to class having completed readings and having considered important issues for discussion.

The course is divided into three units: the aftermath of the Civil War, the Progressive Era and early twentieth century, and the generation after the Depression and World War II.

Minimal expectations:
1. Attend all classes regularly: I will take attendance and expect all students to come to class. Anything more than 3 absences will result in an automatic drop of one letter grade for participation; anything more than 6 absences will result in a failing grade for the course.

2. Complete the assigned weekly readings before each class. Students should complete the readings, as identified in the course schedule below, no later than the Tuesday class of each week.

3. Participate regularly in class discussions.

4. Complete all papers by the deadline. Late papers will be penalized by a full grade for every 24 hours.

5. Treat the class, your fellow students, and the instructor respectfully. This includes:
   - Turning off cell phones prior to class;
   - Coming to class on time;
   - Remaining in class until class is over;
   - Engaging in discussion properly: good listening is as important as good talking.

6. No cheating is permitted. The penalty for cheating is a grade of zero (0), and I reserve the right to pursue other penalties. All students must abide by UF’s honesty policy regarding cheating, plagiarism, and the use of copyrighted materials. This is available at http://www.dso.ufl.edu/judicial/academic.php.

Writing Assignments

Students will be required to write six brief reaction papers for the six required books in the class. These should not exceed 300 words, and should consider the central questions of the book: What case or argument is the author trying to convey? How does the author convey his/her argument? How effective is the author’s argument? Especially important in writing these papers is a clear understanding and careful reading of the book, but superior papers will be those that are clearly organized, coherently written, and elegantly expressed.

Tests and exams:

There will be a midterm (February 27) and a final exam (May 3). The exams will be primarily essay, though there will be also be short-answer identification. Students are expected to be thoroughly prepared, and the material for the exam will come from lectures, discussions, and all of the readings.

Quizzes:
Periodically, I will conduct quizzes about the readings. You should keep up your readings according to the course schedule; the quizzes will come directly from the readings. I will give no make-ups, but will drop the lowest grade in case you are absent during the quiz.

**Evaluation:**

Midterm, 20 percent; final exam, 25 percent; reaction papers, 30 percent (5 percent each); discussion, 15 percent; quizzes, 10 percent.

**Disabled students:**

Disabled students will be provided with appropriate accommodations. Please contact the Disability Resource Center at [http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/).

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**COURSE SCHEDULE**

*NB: these are subject to revision by the instructor. Changes will be posted on the course website and students notified immediately.*

### Unit 1: The Civil War and its Aftermath

**WEEK 1** January 9-11: Emancipation and Civil War  
Reading: Evans, chs. I-IV

**WEEK 2** January 16-18: Reconstruction  
Reading: Evans, chs. V-IX

**WEEK 3** January 23-25: Redemption and the Postwar South  
Reading: Evans, chs. V-IX

**WEEK 4** January 30-February 1: Industrialization and Market Agriculture
Reading: Dailey, pp. 1-77

WEEK 5  February 6-8:  The Crisis of the 1890s
Reading: Dailey, pp. 78-171

**Unit 2: The Progressive Era**

WEEK 6  February 13-15:  White Supremacy and Origins of Segregation
Reading: Gilmore, pp. 1-118

WEEK 7  February 20-22  Southern Progressivism
Reading: Gilmore, pp. 119-228

**Midterm:**  February 27

WEEK 8  February 27-March 1:  World War I and Black Migration
Reading: Simon, pp. 1-78

WEEK 9  March 6-8  The 1920s
Reading: Simon, pp. 79-150

WEEK 10  March 13, 15:  Spring Break

WEEK 11  March 20-22:  Great Depression and New Deal
Reading: Simon, pp. 151-240

**Unit 3: Postwar Era**
WEEK 12  March 27-29  World War II and its aftermath
Reading:  Daniel, 1\textsuperscript{st} half

WEEK 13  April 3-5  Social Changes in the postwar era
Reading  Daniel, 2\textsuperscript{nd} half

WEEK 14:  April 10-12  Civil Rights I
Reading:  Tyson, pp.1-101

WEEK 15  April 17-19  Civil Rights II
Reading:  Tyson, pp. 102-219

WEEK 16  April 24  The Post-Civil Rights South
Reading:  Tyson, pp 220-360; Tony Horwitz, \textit{Confederates in the Attic: Dispatches from the Unfinished Civil War} (Vintage, 1999), pp. 89-125—on ereserves.

Final Exam:  Thursday, May 3, 3:00-5:00 pm