History of Human Rights in the World
Spring 2012
T: 2-3 periods; Th: 3 period
KF 119

Professor Elizabeth Dale
Office: KF 224
edale@ufl.edu
Office hours: T: 4 period; Th: 4-5 periods; and by appointment (on Wednesdays, I will be at the law school)

Required books:

Goldhaber, A People’s History of the European Court of Human Rights, Rutgers, ISBN 0813544610

Assignments:

This semester, each student will do a case study of a historical human rights problem (selected from a list distributed to the class). The project will be broken into three parts: in the first, students will write a ten-page history of the event and the circumstances giving rise to it. In the second, students will write a ten-page assessment that sets out the human rights laws violated by the event, and sketches the process by which those claims could be pressed. In the third assignment, students will post a draft of a case report (20-25 pages) on the class wiki for discussion by the class. This report should be based on the first two assignments, but should also reflect additional research and a more precise framing of the human rights claims involved. The final written assignment will be turned in in lieu of a final exam, and will be a revision of the case report reflecting class discussion and professor comments on the initial draft.

Students will be graded on those four projects and class participation, as follows:

Assignment 1 (20% of grade): Historical background on human rights problem
Assignment 2 (20% of grade): Human rights assessment
Assignment 3 (20% of grade): Preliminary case study
Assignment 4 (10% of grade): Revised case study

Class participation (10% of grade) will reflect regular (not necessarily daily) participation in in class discussion during the course of the semester and frequent participation on class website chats. Attendance will be part of your participation grade.
Chats, and other material for the course will be posted on Sakai, the e-learning system. For information on accessing Sakai, see

https://elearning2.courses.ufl.edu/portal/site/UFL-HIS3931-EUH5934-5201-12012/page/6534f032-b37d-4b34-991e-94fffc90ac0f

Grade scale:

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Statement related to accommodations for students with disabilities
Students requesting classroom accommodation must first register with the Office of Disability Resources. The UF Office of Disability Resources will provide documentation to the student who must then provide this documentation to the Law School Office of Student Affairs when requesting accommodation.

Other policies
Except when the syllabus indicates differently, assignments are due on the day set out in the syllabus, at the start of class. Late work will not be accepted without penalty. Papers turned in late will be graded down, as follows: Papers turned in after class on the day due will be graded down one half grade. Papers turned in a day late will be lowered one full grade (from a B to a C). Papers turned in two days late will be lowered two full grades (from a B to a D) and so on.

Sometimes events intervene that make it impossible to turn material in on time. If this occurs, you must notify me before class (email is fine) and we can work out some arrangement. I will require official documentation to schedule any make-up assignments.

In writing papers, be certain to give proper credit whenever you use words, phrases, ideas, arguments, and conclusions drawn from someone else’s work. Failure to give credit by quoting and/or footnoting is PLAGIARISM and is unacceptable. Copying work written by someone else is also unacceptable. Please review UF’s honesty policy, which is available on my website at http://plaza.ufl.edu/edale or at http://www.dso.ufl.edu/judicial/academic.php.
Schedule of classes & assignments

Week 1:
Tues, Jan 10: Intro to course
      list of Case Study topics distributed

Thurs, Jan 12: Definitions

Week 2: Background: Human Rights Ideas Around the Ancient World
Tues, Jan. 17: Liberty, Toleration & Codes of Justice, Ishay pp. 8-35

Thurs, Jan. 19: Social & Economic Justice, Ishay, pp. 40-83
      ***Case Study topics due***

Week 3: Inventing Human Rights
Tues, Jan. 24: Hunt, Inventing Human Rights (consider her arguments in light of last weeks readings from Ishay)
Thurs, Jan. 26: Magna Charta

Week 4: Human Rights in the West: The Enlightenment
Tues, Jan 31: Liberal visions in Ishay pp. 96-99, 107-112
Thurs, Feb. 2: English Bill of Rights ; Declaration of Independence;

Week 5: The Enlightenment, Part II
Tues, Feb. 7: Ishay, pp. 116-121; 132-139; 148-157; 165-188
Thurs, Feb. 9: Declarations of the Rights of Man; Rights of Women
      ***First Assignment: Historical Background project due***

Week 6: Marx, Challenges to the liberal vision of human rights
Tues, Feb. 14: Ishay, pp. 204-205, 218-224, 225-233
Thurs, Feb. 16: Ishay, pp. 225-233; 255-256; 263-272

Week 7: Human Rights and Imperialism, Part I
Tues, Feb. 21: Ishay, 289-326
Thurs, Feb. 23: Goldhaber, People’s History

Week 8: Human Rights & Imperialism, Part II
Tues, Feb. 28: Universal Declaration of Human Rights

**Week 9: NO CLASSES, SPRING BREAK**

**Week 10: Human Rights in a “Post-Imperial” World**

***Second Assignment: Human Rights Assessment due***

**Week 11:**
Tues, Mar. 20: No class, mandatory office hours for discussion of case studies
Thurs, Mar. 22: No class, mandatory office hours for discussion of case studies

**Week 12: Rights of the Vulnerable**

**Week 13:**
Tues, Apr. 3: Draft case studies due (to be posted on class wiki by 5:00PM); discussion of protocol for presentations
Thurs, Apr. 5: Discussion of case studies

**Week 14:**
Tues, Apr. 10: Discussion of case studies
Thurs, Apr. 12: Discussion of case studies

**Week 15:**
Tues, Apr. 17: Office hours for discussion of final projects
Thurs, Apr. 19: Discussion of Moyn

**Week 16:**
Tues, Apr. 24: Wrap up
Wed, Apr. 25:

**Final projects due**