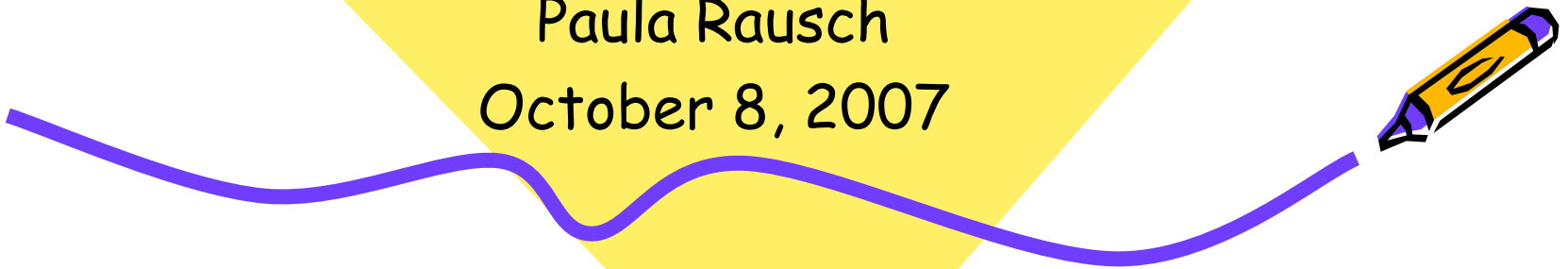


# Madeline Hunter and the clinical theory of instruction

Paula Rausch  
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# Personal background

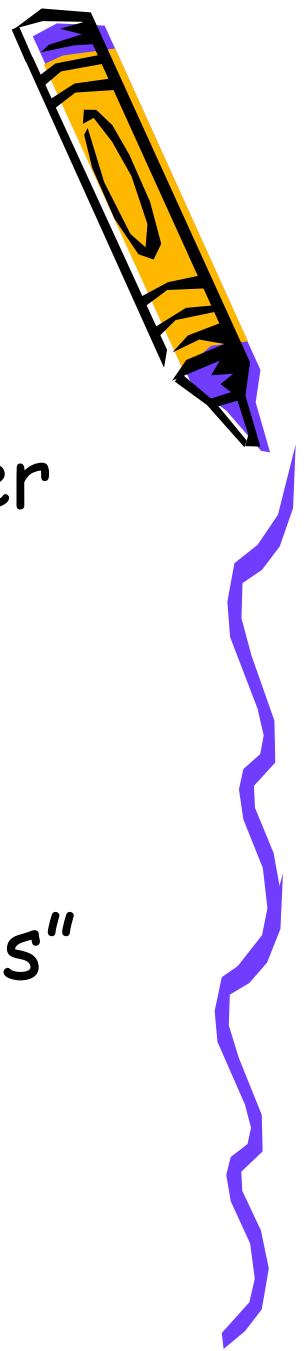


- 1916-1994
- Canadian, educated here: ballet, medicine
- Human psychology lead her to education
- 13 years in inner-city Los Angeles schools
- Developed model at UCLA lab school
- Named among:
  - 100 most influential women of 20th Century
  - 10 most influential in education

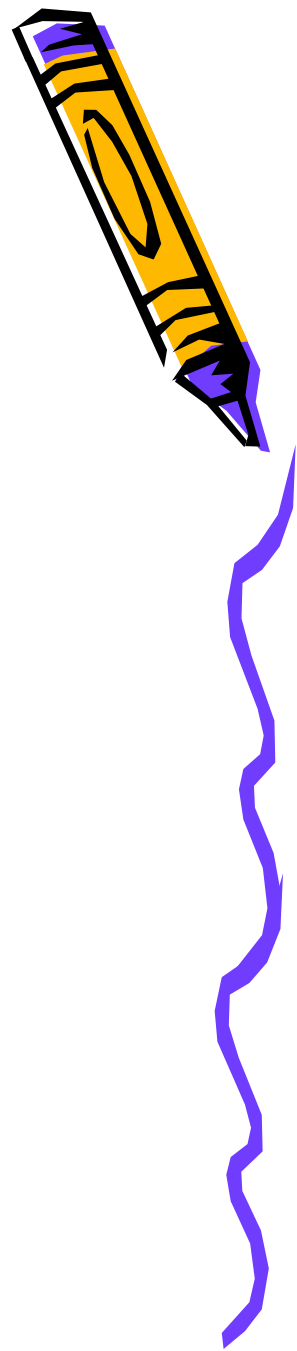


# Hunter's model

- Based on teacher as decision-maker
- Designed as professional decision-making aid for teachers
- Published in self-guided booklets
- Inappropriately simplified: "7 steps"
- Widely debated and criticized

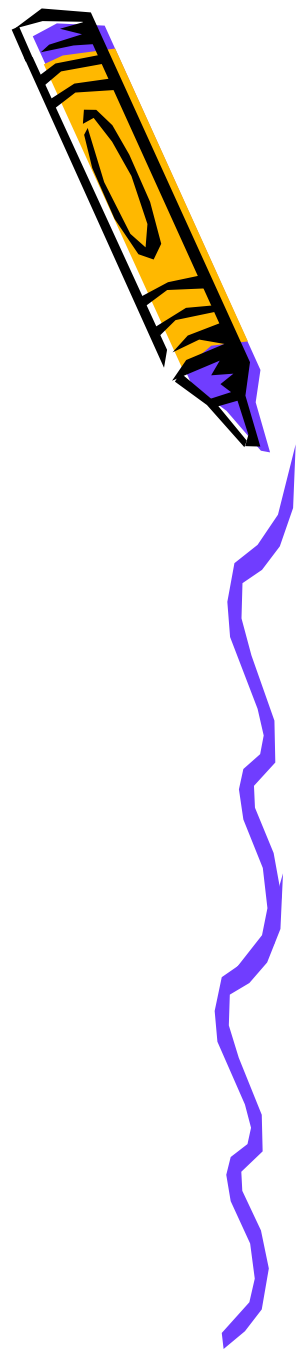


# Increases learning 3 ways



- Identifying decisions to be made
- Using research to support them
- Using student data to augment or correct those decisions





# 3 categories of decisions

- Content to be learned
- Style of the learner
- Behavior of the teacher

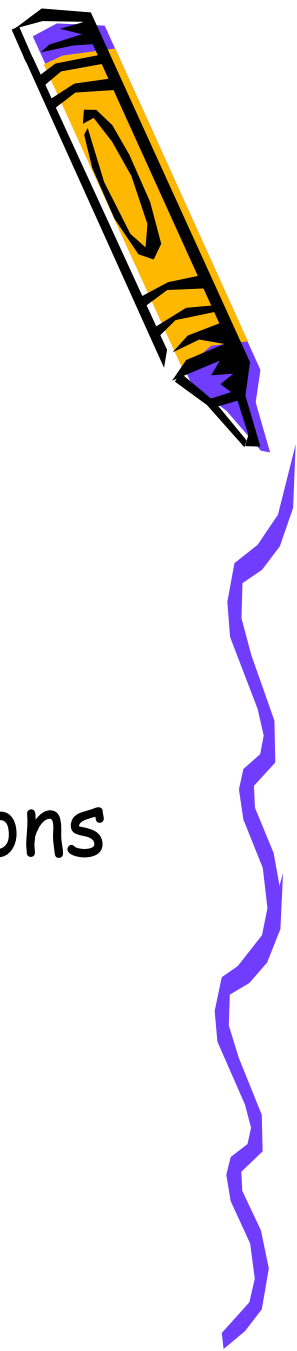


# The model's (7\*) elements

- Objectives
- Standards of performance
- Anticipatory set
- Teaching
- Guided practice/monitoring
- Closure
- Independent practice



# Benefits of model and what it provides teachers



- Dynamic
- Broadly applicable
- Promotes transfer of knowledge & desirable behaviors to new situations
- Helps plan effective lessons that promote successful learning



# Hunter's overall message



- The elements of the model are useful for planning but are dependent on:
  - Individual situations
  - A teacher's skill in making spot decisions and developing tailored solutions





Questions?

