

INR 2002-06
Fall 2002
Bellamy 115
TR 12:30-1:45 p.m.
Office Hours: T 2:00-2:30 p.m.
R 10:30-12:00 noon, and by appnt.
INR-2002-06@garnet.acns.fsu.edu

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Introduction to International Relations

Course description: This class is designed to introduce students to the basic ideas in the study of international relations. It will expose you to the main problems and issues of world politics, as well as the main theories scholars use to explain the events that we witness. The class is divided in four parts. In part one, we discuss issues of conflict and war, and the accompanying theories. Next, we focus on globalization, integration and the international institutions which are products of these developments. The third part aims to introduce you to the subject area of international political economy. We conclude the class with several lectures on development, the North-South gap, and current challenges to the nature of international relations, such as environmental degradation and population growth. This course will prepare you to take advanced classes in international relations, and will help you become a more informed citizen of the world.

Course texts: There are three books required for this course, available at FSU bookstore and Bills'.

Goldstein, Joshua. 2003. *International Relations*. 5th edition. Longman.
Nye, Joseph, Jr. 2003. *Understanding International Conflicts*. 4th edition. Longman.
Rourke, John. 2002. *Taking Sides: Clashing Views on Controversial Issues in World Politics*. 10th edition. McGraw-Hill/Dushkin

In addition, you are strongly encouraged to stay informed about current international events. I recommend reading The New York Times, listening to National Public Radio or browsing CNN or BBC websites on a daily basis.

Course Requirements:

The course requirements have the following weights.

Attendance: 5 %
Presentation: 5%
Participation: 5 %
Midterm Exam: 25 %
Final Exam: 35 %
Map Quiz: 5%
Research Paper: 20%

Grading Scale

Your course grade will be calculated using the following formula:

$$(Attendance*.05) + (Presentation*.05) + (Participation*.05) + (Midterm*.25) + (Final*.35) + (MapQuiz*.05) + (Paper*.20)$$

It will be assigned in accordance with the following scale:

A 93-100	B+ 87-89.9	C+ 77-79.9	D+ 67-69.9
A- 90-92.9	B 83-86.9	C 73-76.9	D 63-66.9
	B- 80-82.9	C- 70-72.9	D- 60-62.9
			F < 60

Curve: If necessary, I will curve the exams and the final grades, so that the highest score gets 100 % credit. Grades for all assignments, as well as final grades, will be posted on the class website

<http://garnet.acns.fsu.edu/~pkk4685/INR2002-6.html>

Attendance. Sign-up sheet will be passed 10 randomly selected times during the semester. Each absence will count for a one-point deduction from your attendance score. It is solely your responsibility to sign the attendance sheet. If you forget to sign, even if you attended the class, you will lose credit. If you miss a class, it is your responsibility to get notes from a classmate. Only the lecture outlines will be posted on the class website. *I do not, under any circumstances, give my lecture notes to students.*

Group Presentation. There are 12 issues of interest for international relations from the *Taking Sides* book that we will discuss in class. On September 3, each student will sign up for the day/issue they would like to present on. There will be either 4 or 6 people in a group. On the dates we have presentations scheduled, I will lecture for about 40 minutes. Then, I will introduce (briefly) the issue to be debated, and give the floor to the presenters. Each group is responsible for presenting *both* sides of the issue they have been assigned. The presentation should take not more than 15 minutes total for the group, after which the rest of the class will have the chance to participate in the discussion. Additional instructions will be provided during the second week of class.

The class schedule below lists the issues and presentation dates. I suggest that you make the time to take a look at these and decide which issues interest you before September 3.

Class participation. During class discussion of the issues from *Taking Sides*, class participation is required and will be graded. No previous knowledge of history, international relations or current events is needed for effective participation. Each student (even those not presenting) is required to read the assigned readings and come prepared to discuss them. I reserve the right to call on students if there is not sufficient participation.

Participation is not required during lectures, but it is strongly encouraged.

Map Quiz will be given at the beginning of class on September 19 and will test basic knowledge of world geography. You will be asked to identify the locations of a number of places important in the study of international relations. Use the maps in the Goldstein book (pp. xxi-xxvii) to prepare for the quiz. Details will be provided during second week of class and will also be posted on the class website <http://garnet.acns.fsu.edu/~pkk4685/INR2002-6.html>

Exams will consist of 50 multiple choice questions each. The purpose of these exams will be to evaluate how well you can identify and use concepts and terms covered in the readings and lectures. I rarely test students on memorizing dates and times. The exams will test your understanding of the material covered. Lectures will reinforce the material in the readings, but they will also provide additional information and examples. Study guides for the exams will be provided a week before each exam and will also be posted on the class website. Midterm exam is scheduled for October 8. The final exam is scheduled for December 12, 3:00-5:00 p.m. in 115 Bellamy. The final exam will be comprehensive, i.e. it will test on the material covered from the beginning of the semester.

You are expected to bring number two pencil(s) for both exams. I will not provide any pencils.

University Final Examination Policy. All students enrolled in a course having a final examination, including graduating seniors, are required to take the exam at the time scheduled. Scheduling a final examination or a test in lieu of a final exam at any other time than the regularly scheduled final exam period is a violation of University policy. Students wishing exemption from this policy are required to (1) receive written permission from the instructor if he/she is willing to give a make-up exam at a specified time within the exam week; (2) petition the dean, giving the reason for the requested exception, and supported by the instructor's written permission.

Make-up for the examinations: If a student cannot attend an examination, s/he needs to notify me as soon as physically possible by phone, fax or e-mail. Both the fax number and my e-mail are available 24 hours a day. In addition, the University Final Examination Policy requires a 24 hour notice for inability to attend the final examination. Students who fail to notify me prior to the examination will not be allowed to take it. Make-ups will be given only to students who have been unable to take the regularly scheduled exam due to a medical or emotional condition that has incapacitated them. Written **documentation** explaining the situation is required for make-up exams. I need to receive the documentation *before* I allow any student to take a make-up.

If any make-up exams are necessary, they will be given during the week of final examinations, at a time which is convenient for both the student and the instructor.

Research Paper: All students are required to write a research paper, on a topic of relevance to this class, of about 2500-3000 words. All papers **must** be type-written and double-spaced, and are due no later than 5:00 p.m. on November 26. The paper will contribute 20 % to the final grade. During the second week of the semester I will provide more details about this assignment.

You are encouraged to discuss paper ideas with me, in person or by e-mail. You are strongly encouraged to submit an *early* draft of your paper for feedback. I will try to give you comments within 48 hours or by the next class meeting. Plan ahead, and do not ask me to comment on your paper the day before papers are due. There won't be enough time for me to read it, and for you to make the corrections.

Late papers will be penalized **one letter grade** a day. You must turn in your papers to me personally or leave them in my mailbox by 5:00 p.m. on November 26. I will leave town immediately after 5:00 p.m. at that date. If you choose to submit a late paper, make sure that you have someone, working in the main Political Science office (216 Johnston building), to sign and date your submission. You may **not** e-mail me your paper.

Important Dates to Remember

August 29: No Class

September 19: Map Quiz

October 1: Review for the Midterm Exam

October 3: No Class

October 8: Midterm Exam

November 26 (5:00 p.m.): Research Papers Due

November 28: No Class

December 5: Review for the Final Exam

December 12: Final Exam (3:00-5:00 p.m. 115 BEL)

Course Mailing List is set up through Academic Computing and Network System (ACNS). The address for the course is INR-2002-06@garnet.acns.fsu.edu. I will regularly use the course mailing list to communicate assignments and ideas. All students, registered for the course, with an ACNS account (garnet or mailer), are added to the list. All students attending FSU are required to maintain their ACNS accounts (this means setting up an account and regularly checking it). If you prefer to receive class correspondence to a different e-mail account, it is *your* responsibility to set-up a forwarding process through ACNS, by going to <http://register.acns.fsu.edu/CARS/forward.html>

Communication with the Instructor. For various reasons, students may find it difficult to reach me outside of the classroom. Below I list some of these reasons, and the appropriate solutions. (1) The Political Science Department is temporarily located in the Johnston Building, in very tight quarters. It is **extremely** confusing to find your way in the building. Here are some directions. Enter Johnston from the Landis Green entrance. Take the stairs to the 2nd floor, and go through the doors on your right. There will be another staircase on your left, and a conference room on your right. Go towards the conference room, and go through the double doors which will be on your right if you are facing the conference room. From there on, follow the signs. Once you reach Political Science, take the door facing room 216 (the main office). My room is 250A, immediately on your left. My name is posted on the door. My mail box is located next to 216. (2) There is no direct phone line, nor Internet connection, in my office. To reach me, call the main office (644 5727), and someone will come get me if I am available. Of course, you can always call the main office during business hours (or send a fax) and

leave a message for me. (3) I commute from Gainesville, FL to teach this class. Most weeks I will be in Tallahassee from Tuesday 11:00 am until Thursday 6:00 p.m. It is very unlikely that I will be in my office on Wednesdays.

There are six easy ways you can get in touch with me: (1) catch me immediately before and after class; (2) visit during office hours; (3) call me during office hours (or leave a message with the secretary during business hours); (4) fax a note to the Political Science department; (5) leave a note in my mailbox; do **not** leave notes (or papers) under the door of 250A; the office space I have there is shared with several other people and things might get lost; (6) **send me an e-mail**. I check my e-mail several times a day, including most evenings and weekends. However, I do not check my e-mail in the wee hours of the morning. I will try to respond within 24 hours. However, given my commuting and extremely dense schedule, I may not be in a position to open my account immediately after you e-mail me.

Finally, to avoid wasting both my time and your efforts, before asking a question, read the syllabus very carefully, check the class mailing list and the class website <http://garnet.acns.fsu.edu/~pkk4685/INR2002-6.html>. I may have already answered it there.

Students with Disabilities who require individualized testing and other accommodations should identify themselves to the instructor and express their needs. Where the disability is not immediately apparent, verification will be required. The department is happy to do whatever it can to assure each student a full and rewarding participation in classes.

Academic Honor: Students are expected to adhere to the Academic Honor Code published in The Florida State University Bulletin and the Student Handbook. The academic honor system of The Florida State University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the University community and (3) to foster a high sense of integrity and social responsibility on the part of the University community.

Students violating the honor code will receive zero (0) points for the assignment or exam in question, and may receive an 'F' for the class.

Course Schedule:

Aug. 27	Introduction to Class	
Aug. 29	NO CLASS	
Sept. 3	Studying International Relations	Goldstein, pp. 3-24
Sept. 5	History of International Relations	Goldstein, pp. 24-49
Sept. 10	Realism	Goldstein, pp. 71-78; Nye, pp. 57-83;
	Group 1 Presentation	Rourke, issue 16

Sept. 12	Liberalism	Goldstein, pp. 115-116, 119-126
Sept. 17	Deterrence Group 2 Presentation	Nye, pp. 112-149; Rourke, issue 5
Sept. 19	Theories of IR-summary	No New Readings
Sept. 24	Causes of International Conflicts Group 3 Presentation	Goldstein, pp. 183-187; Rourke, issue 4
Sept. 26	Conflicts of Interests and Ideas	Goldstein, pp. 187-210
Oct. 1	Review for the Exam Group 4 Presentation	Rourke, issue 14
Oct. 3	NO CLASS	
Oct. 8	MIDTERM EXAM	BRING PENCILS
Oct. 10	Interdependence and Globalization	Nye, pp.161-211
Oct. 15	Foreign Policy Group 5 Presentation	Goldstein, pp. 155-179; Rourke, issue 8
Oct. 17	Integration	Goldstein, pp. 379-393
Oct. 22	International Law Group 6 Presentation	Goldstein, pp. 283-301; Rourke, issue 3
Oct. 24	International Organizations	Goldstein, pp. 261-282
Oct. 29	Information, Culture Group 7 Presentation (ICC)	Goldstein, pp. 394-407; Rourke, issue 15
Oct. 31	International Political Economy (IPE)	Goldstein, pp. 303-341
Nov. 5	IPE (continued) Group 8 Presentation	Rourke, issue 13
Nov. 7	Money and Business	Goldstein, pp. 343-377
Nov. 12	Money and Business (continued) Group 9 Presentation	Rourke, issue 1
Nov. 14	International Development	Goldstein, pp. 495-535

Nov. 19	International Development (continued) Group 10 Presentation	Rourke, issue 9
Nov. 21	North-South Gap	Goldstein, pp. 455-493
Nov. 26	North-South Gap (continued) Group 11 Presentation	Rourke, issue 17
Nov. 28	NO CLASS	
Dec. 3	Environment and Population Group 12 Presentation	Goldstein, pp. 413-453; Rourke, issue 18
Dec. 5	Review for the Final Exam	No New Readings
Dec. 12	FINAL EXAM 3:00-5:00 p.m.	BRING PENCILS

Note: reading assignments, due dates, class schedule and policies are subject to change at the instructor's discretion.

Some Thoughts and Tips on How to Do Well in this Class.

By definition, introductory classes are difficult, they *introduce* you to material you have not been exposed before. Introduction to International Relations might be particularly challenging, given the very little exposure to foreign countries and world events most of you have received so far. This class presupposes basic geographic and historical knowledge outside the U.S. Students who have had a World or European history class before will have an advantage. Yet, you will be tested *only* on material covered in this class. Pre-existing knowledge will help you but it is not a substitute for doing the readings and coming to class. There is no predetermined number of As, Bs, Cs, Ds and Fs that I give out. I am convinced everyone in the class has the potential to *earn* the grade they want.

Things I do to help students learn the material and do well.

- I present lectures in a very organized, systematic and predictable way.
- I post lecture outlines on the class website.
- I am happy to interrupt a lecture anytime to answer questions.
- I am available before and after class, during office hours, and via e-mail.
- I give out detailed instructions for every assignment.
- I give out study guides, and (if time permits) may conduct study sessions.

Things **you** could do to earn a grade you desire:

- Read and understand the syllabus and the assignment instructions. Ask questions if anything is unclear.
- Come to class.
- Read the assigned readings **before** coming to class.
- Take notes. Purchased class notes may be incomplete and misleading. You are welcome to tape-record my lectures.
- Ask questions. Anytime. Even during lecture.
- Participate in class discussion. Answer the questions *I* ask.
- Make use of office hours and other means of communication.
- Write an early draft of your paper and ask me to comment on it.
- Learn the material listed on the study guides. You will be tested on it.
- Study in groups. It helps to try to explain difficult ideas to your peers, and gives you feedback on how much you know.