

CPO 4034
Spring 2004
LEI 207
MWF 1:55-2:45
Office Hours: M 3:00-4:00 p.m.
WF 10:00-11:00 am, and by appnt.

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Developing Nations

Course Description and Objectives: This is an upper division course in political science, suitable for majors and students in other departments interested in the developing world. This course surveys key themes, issues, and forces shaping the socio-economic and political developments of countries in Africa, Asia, the Middle East, and Latin America. Since this class is designed as an overview course, no one area or topic will be covered extensively but we will look broadly at issues and regions. The first objective of this course is to make students familiar with the most important theoretical approaches in the study of the developing world. The second objective is to introduce students to some of the pressing issues confronting developing nations. In doing so, we will discuss topics such as political change, revolution, ethnic conflict, the role of military in politics, political economy of development, politics of urbanization and rural reform, women in politics, and globalization, in the context of a variety of developing nations.

The course combines lectures with class discussions and assignments aimed to develop students' critical thinking abilities. My intention is to use traditional lecturing as little as possible. Therefore, students are required to do the readings ahead of time and come to class prepared to discuss them.

I assume that you have successfully completed CPO 2001, before registering for this class.

Course Texts: there are three books required for this course, available at the University bookstores.

Handelman, Howard. 2003. *The Challenge of Third World Development*. 3rd edition. Prentice Hall.

Seligson, Mitchell and John Passé-Smith, eds. 2003. *Development and Underdevelopment: The Political Economy of Global Inequality*. 3rd edition. Lynne Rienner Publishers, Inc.

Griffiths, Robert, ed. *Annual Editions: Developing World 03/04*. McGraw-Hill/Dushkin.

In addition, throughout the semester, I will assign additional readings and/or radio broadcasts, related to the topics covered. You are strongly encouraged to stay informed about current international events, especially events concerning the developing world. As best sources of information regarding international events, I recommend the British Broadcasting Corporation and National Public Radio.

Course Requirements:

The course requirements have the following weights.

Attendance: 5 %

Participation: 10 %

Midterm Exam: 25 %

Final Exam: 35 %

Research Paper: 25 %

Grading Scale

Your course grade will be calculated using the following formula:

$$(\text{Attendance}*.05) + (\text{Participation}*.1) + (\text{Midterm}*.25) + (\text{Final}*.35) + (\text{Paper}*.25)$$

It will be assigned in accordance with the following scale:

A	100-93
B+	88-92.9
B	80-87.9
C+	77-79.9
C	70-76.9
D+	67-69.9
D	60-66.9
E	< 59

Grades for all assignments, as well as final grades, will be posted on the class website. If necessary, I will consider curving the final grades.

Attendance is mandatory. You are expected to attend every class meeting, and come prepared to discuss the assigned readings. You are allowed to miss one class without a proper excuse. Sign-up sheet will be passed 11 randomly selected times during the semester. Each absence (after the one you are allowed to) will count for half a point deduction from your attendance score. It is solely your responsibility to sign the attendance sheet. If you forget to sign, even if you attended the class, you will lose credit. If you miss a class, it is your responsibility to get notes from a classmate. *I do not, under any circumstances, give my lecture notes to students.*

Participation is required. Throughout the course students are encouraged to raise questions and relevant discussion topics in class, and students are expected to contribute to all class discussions. To prepare for discussions, it is important that assigned readings be completed prior to the corresponding class period.

Note: I make a strong distinction between attendance and participation. Attending every class, without ever speaking up, does not constitute participation. In order to get any points for participation, students are required to ask questions, raise issues, express opinions, etc. regarding the topics covered, as well as to respond to the questions I ask. Students who do not feel comfortable speaking up need to contact me during the second week of class to make arrangements for alternative ways to participate.

Exams are of mixed format (multiple choice, identification and essays) and test on material covered in lectures and assigned readings. The purpose of these exams is to evaluate how well you can identify and use concepts, terms, and theories covered in the readings and lectures. I rarely test students on memorizing names and dates. The exams test your understanding of the material covered, not your memorization skills. Lectures reinforce the material in the readings, but they also provide additional information and examples. Study guides for the exams will be provided a week before each exam and will also be posted on the class website. Midterm exam is tentatively scheduled for March 3 during class. The final exam is scheduled for April 27, 12:30 p.m.-2:30 p.m. The final exam will be comprehensive, i.e. it will test on the material covered from the beginning of the semester.

University Final Examination Policy. Exams are determined by course meeting times, except for certain large courses. No student is required to take more than three exams in one day. If you are scheduled for more than three exams in one day, assembly exams (multiple sections of a course that have a single exam time) take priority over time-of-class exams. All changes in the published examination schedule must be approved by the University Curriculum Committee in coordination with the Office of the University Registrar. If two exams are scheduled at the same time, assembly exams take priority over time-of-class exams. When two assembly exams or two time-of-class exams conflict, the higher course number takes priority. Instructors giving make-up exams will make the necessary adjustments.

Note: This policy does not apply to the MidTerm exam.

Make-up for the examinations: If a student cannot attend an examination, s/he needs to notify me as soon as physically possible by phone, fax or e-mail. My e-mails are available 24 hours a day. Students who fail to notify me prior to the examination will not be allowed to take it. Make-ups will be given only to students who have been unable to take the regularly scheduled exam due to a medical or emotional condition that has incapacitated them. Written documentation explaining the situation is required for make-up exams. I need to receive the documentation *before* I allow any student to take a make-up.

If any make-up exams are necessary, they will be given during the week of final examinations, at a time which is convenient for both the student and the instructor.

Research Paper: All students are required to write a research paper, on a topic of relevance to this class, of about 3000 words. All papers must be type-written and double-spaced, and they are due no later than **5:00 p.m. on April 9**. Students must use books and/or scholarly articles as sources for their papers. The number depends on each individual topic and cannot be predetermined. I am fully aware of the inconvenience caused by the reconstruction of Library West. In order to help you write good papers and turn them on time, I will provide a separate outline regarding the due dates of each paper component.

Late papers and paper components will be penalized one letter grade per 24-hour period , i.e. papers received between 5:01 p.m. on April 9 and 5:00 p.m. on April 10 will be penalized one letter grade; papers received between 5:01 p.m. on April 10 and 5:00 p.m. on April 11 will be penalized two letter grades, etc.

Course Mailing List has been set up with CLAS. The address is s04-2662@clas.ufl.edu. In order to subscribe to the mailing list, send an email to "s04-2662-request@clas.ufl.edu" with a message `_body_` of "subscribe". Note that any text entered in the 'Subject' line will be ignored.

Note: If you use a commercial e-mail account, it is your responsibility to forward your UF e-mails to your preferred account. Also, many commercial internet service providers block some e-mail messages addressed to more than one person. It is also your responsibility to ensure that you get the messages sent through the mailing list.

Students with Disabilities who require individualized testing and other accommodations should identify themselves to the instructor and express their needs. Where the disability is not immediately apparent, verification will be required.

Academic Honor: Students are expected to adhere to the UF Student Honor Code. The academic honor system of the University of Florida is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work,

(2) to refuse to tolerate violations of academic integrity in the University community and (3) to foster a high sense of integrity and social responsibility on the part of the University community. Students violating the honor code will receive zero (0) points for the assignment or exam in question, and may receive an 'F' for the class.

Course Schedule:

Books are listed by the last name of author(s), chapter and/or page numbers are in parentheses; for articles, full citation is provided. AE refers to Annual Editions, number in parentheses indicates article number.

Additional readings and radio broadcasts will be assigned through the semester. Please, check your e-mail regularly, and refer to the online version of the syllabus for the most updated information.

Readings must be completed before the first day in which each topic is scheduled.

Jan. 7 Introduction to class

Jan. 9 No Class. No office hours. Instructor will be out of town.

PART I: UNDERSTANDING THE DEVELOPING WORLD

A. The Developing World: An Introduction

Jan. 12 & Jan. 14

- What Is the Third World? An Overview of Global Inequalities

Readings:

Handelman (ch. 1, pp. 1-12); Seligson and Passè (ch. 2, 3, and 4);

AE # 2

Note: Read the syllabus very well. Start thinking about paper topics.

Jan. 16 & Jan. 21

- What is Development

Readings:

Human Development Report 2002 (ch. 1)

<http://hdr.undp.org/reports/global/2002/en/pdf/chapterone.pdf>

Emmott, Bill. April 2000. "Is Development Good for the Third World?" *The Ecologist* v.30, 2, 22 (full text available through google search engine; type in the full article title and hit search);

Additional readings may be assigned.

Note: No class is scheduled for Jan 19: Martin Luther King Day.

B. Competing Approaches to the Study of the Developing Nations

Jan 23 & Jan. 26

- Modernization and Political Development

Readings:

Handelman (ch. 1)

Deepak, Lal. Summer 2000. "Does Modernization Require Westernization." *Independent Review* v.5, 1, 5 (full text available at the journal's website);

Additional readings may be assigned.

Jan 28 & Jan 30

- Economic Growth and Development

Readings:

Seligson and Passè (ch. 5, 6, 10, 11, 12, 13)

Handelman (ch.10, pp.280-284)

Pritchett, Lant. June 1996. "Forget Convergence: Divergence Past, Present, and Future." *Finance and Development* v. 33, n. 2, 40-43 (full text available through WebLUIIS).

Additional readings may be assigned

Feb. 2, Feb. 4 & Feb. 6

- Socio-Cultural Explanations/Dependency Theory

Readings:

Seligson and Passè (ch. 16, 17, 18, 19)

Portes, Alejandro. July 1976. "On the Sociology of National Development: Theories and Issues". *American Journal of Sociology* v. 82, 68-72. (full text available through WebLUIIS)

Start reading the articles on dependency theory.

Additional readings may be assigned

Feb. 9 & Feb. 11

- Dependency Theory/World Systems Theory

Readings:

Seligson and Passè (ch. 20, 21, 22, 23, 24, 25)

Valenzuela, Samuel and Arturo Valenzuela. July 1978. "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment." *Comparative Politics* v. 10, 543-557. (Read only the part on dependency theory. Full text is available through JSTOR.)

Additional readings may be assigned

Feb. 13 & Feb. 16

- The Role of Economic Policy Choices, Regimes, and Other Factors for Development
Readings:
Seligson and Passè (ch. 26, 28, 30, 31)
AE # 4, 5, 13, 15

PART II: ISSUES FACING THE DEVELOPING COUNTRIES

Feb. 18

- Consequences of development for population growth, human health, and the environment
Readings:
AE (34, 35, 36, 37, 38, 39)
Handelman (ch. 10, pp. 284-291)

Feb. 20 & Feb. 23

- Military in Politics
Readings:
Handelman (ch. 8)
Additional readings may be assigned.

Feb. 25 & Feb. 27

- Political Violence and Revolution
Readings:
Handelman (ch. 7)
AE (21, 25)

Mar. 1

Review for the Midterm

Mar. 3 MIDTERM EXAM

Mar. 5

- Special lecture on 'Life under Communism'
No readings

Mar. 6 - Mar. 12 SPRING BREAK

Mar. 15, Mar. 17 & Mar. 19

- Political Change in the Developing World

Readings:

Handelman (ch. 2)

AE (26, 27, 30, 31, 29, 28)

Rotberg, Robert. July-August 2002. "Failed States in a World of Terror". *Foreign Affairs* v. 81, n. 4, p. 127 (full text available via WebLUIIS)

Additional readings may be assigned.

Mar. 22

- Religion and Politics

Readings:

Handelman (ch 3)

AE (17, 18, 19)

Mar. 24

- Cultural Pluralism and Ethnic Conflict

Readings:

Handelman (ch. 4)

Deng, Francis. Summer 1997. "Ethnicity: An African Predicament". *Brookings Review* v. 15, n. 3, p. 28 (full text available at <http://www.brook.edu/press/review/summer97/deng.htm>)

Mar. 26 & Mar. 29

- The Politics of the Urban Poor

Readings:

Handelman (ch. 7)

Seligson and Passè (ch. 29)

Mar. 31

- The Politics of Land Reform

Readings:

Handelman (ch. 6)

Apr. 2 & Apr. 5

- Women in the Third World

Readings:

Handelman (ch. 5)

AE # 40, 41, 42, 43

Apr. 7, Apr. 9 & Apr. 12

- Political Economy of Development
Readings:
Handelman (ch. 10)
AE (6, 7, 8, 9, 12)
Seligson and Passè (ch. 32)
Additional readings may be assigned.

Apr. 14 & Apr. 16

- Third World and Globalization
Readings:
Randall and Theobald (ch. 6)
AE (1, 10, 11, 4)
Additional readings may be assigned.

Apr. 19

- The future of the Third World
Readings:
Seligson and Passè (ch. 33)
Additional readings will be assigned.

Apr. 21

Review for the Final Exam

April 27 FINAL EXAM (12:30 p.m. - 2:30 p.m.)

Note: reading assignments, due dates, class schedule and policies are subject to change at the instructor's discretion.