Course Outline
EDH 6931, section #4498: International Organization of Student Services
College of Education

Department: Educational Leadership, Policy, and Foundations
Instructor: Kenneth J. Osfield, Ed. D.
Office: Bldg 179, Newell Drive
Telephone: 392-7056
Email: osfield@ufl.edu
Office Hrs: By appointment (M-F, 7:30-4:30)

Course Time: Spring 2005, Thursday from 1:55-3:50 (periods 7-8) - 219 Norman Hall
To access course materials on line go to http://plaza.ufl.edu/osfield

Graduate Level (2 credits) – No prerequisite - elective

Purpose – In our multi-global and multi-ethnic society, it is crucial that students in higher education preparatory programs receive training in all areas of higher education, and international education is no exception. The goal of this course is to expose students to how student services are delivered in various countries around the world. Students will be exposed to student affairs/student services around the world through publications, symposia, higher education associations around the globe, professionals in the field from various institutions around the world and through teleconferences with professionals in higher education.

Course Goals:
1. The course will expose students to many of the world associations devoted to promoting and improving student affairs and student services. The associations listed below are just some of the groups that the students will be exposed to:
   a. NASPA - Student Affairs Administrators in Higher Education (USA). www.naspa.org
   b. ACPA – American College Personnel Association (USA). www.myacpa.org
   d. CNOUS – Centre National des Ceuvres Universitaires et Scolaires (France). http://www.cnous.fr/indexbis.html
   f. DSW – Deutsches Studentenwerk (Germany). http://www.studentenwerke.de/
   h. NASDEV – National Association of Student Development Practitioners (South Africa)
   i. SAASSAP – South African Association of Senior Student Affairs Professionals
j. ECStA – European Council of Student Affairs (European).
   http://www.ecsta.org/front/

k. CSSI – Confederation of Student Services in Ireland

l. CCMU - Consejo de Colegios Mayores Universitarios de Espana (Spain)
   http://www.ugr.es/~ccmmes/

m. ANUSAC – Association of Normal University Student Affairs in China

n. IASAS – International Association of Student Affairs and Services
   (worldwide)

o. APSSA – Asia Pacific Student Services Association
   (http://home.ust.hk/%7Esanet/apssa.htm)

p. HKSSA – Hong Kong Student Services Association
   (http://home.ust.hk/~hkssa/)

2. To develop an understanding and appreciation for how differences of nationality,
   race, class, gender, age, sexual orientation, disability or religious belief can
   influence the learning environment.

3. To become aware of the global nature of higher education by exposing students to
   how student services and student affairs is organized and promoted in other parts
   of the world.

Primary Reading Materials: Course materials will be provided in by the instructor at
no cost to the registered students in the course. Some materials will be provided on a CD
ROM while other materials will be via the World Wide Web. Information about each
reading assignment will be provided about how to access the reading materials.

Primary Texts:
1. Ludeman, R. (Ed. et. al.). (2002). The Role of Student Affairs and Services in
   Higher Education: A practical manual for developing, implementing and
   assessing student affairs programmes and services. Paris, France: United Nations
   Educational, Scientific and Cultural Organization. To access document go to

   changing student affairs practice. Jossey-Bass: San Francisco, CA, Summer,
   1999, Number 86. (Available at library or bookstore.)

3. ANSSZA – Australian Student Services – Department of Employment, Education
   and Training. (1993). Student support services: Management, delivery and
   Service: Author. (CD ROM)

4. DSW – Higher Education and the Deutsches Studentenwerk –
   4a. Power point presentation submitted by Danja Oste, Head of Unit, International
   Relations, Deutsches Studentenwerk, Bonn, Germany. Also read additional
   program information from other German based Studentenwerk’s. Materials on-
   line at http://plaza.ufl.edu/osfield, refer to January 27 lecture.
   4b. Fachhochschule Trier (CD ROM)
   4c. Studentenwerk Heidelberg (CD ROM)
   4d. Report authors: Isserstedt, W., Middendorff, E., Weber, S., & Schnitzer, K.

   Date of Publication: (2003).

5. Bulgaria and student services – Position paper from Jill M. Rasmussen from American University in Bulgaria on student affairs and student services in Bulgaria. (CD ROM)

6. Ireland and student services – Information from the Confederation of Student Services in Ireland.

7. Information from American University in Dubai. Dr. Jennifer Hanson, Dean of Students will address student services in the Middle East. (Provided on CD ROM)

8. AMOSSHE - Position paper from AMOSSHE staff on student affairs and student services in England. (Provided on CD ROM)

9. NASDEV – Publication developed by the association in light of the newly formed organization. (TBA-publication may not be available by the time we cover this section)

10. ECStA – Publication from the ECStA.

11. CACUSS – Information from the Canadian Student Services Association. (TBA)

12. ITESM (Mexico) – Instituto Tecnologico y De Estudios Superiores De Monterrey – Power Point presentation provided by staff of ITESM. To access Power Point go to http://www.naspa.org/communities/kc/resources.cfm?genresID=1&category=Mexico%20&kcid=8 to view the Power Point to be used in class.

13. CCMU (Spain) – Consejo de Colegios Mayores Universitarios de Espana – Power Point presentation provided by staff of CCMU. To access materials go to http://plaza.ufl.edu/osfield and refer to March 17 lecture notes.


19. ANZSSA information (Provided on CD ROM)

the meeting of the National Association of Student Personnel Administrators 8th International Symposium, St. Louis, MO. (Provided on CD ROM)

Course Requirements
A. Class participation – Class contributions are very important to this class. Each student will contribute weekly to discussions and keep the entire class abreast of their progress in requirements C-E below. (25 pts.)

B. NASPA International Symposium – Tampa, Florida – March 19-20. The main conference runs from March 19-23. I will provide comp registration to the Symposium for any student that would like to attend the symposium. If you attend the regular conference you will need to register. Please let me know by Jan 27 if you intend to attend the Symposium. (10 bonus pts.)

C. Students will be required to contact at least one past registrant of NASPA’s International Symposium or any other student services professional in student affairs in another country and begin to communicate with them via email. Each student will be teamed with a professional in another country. (See Ken Osfield for list of international professionals.) Students will be expected to contact their assigned professional at least once per week and keep a log of all communication. The goal is to provide exposure to a higher education professional in another country and expose them to the daily issues. At the end of the course students will combine their journals into one document. They will work together to write about their individual experiences and collaborate on writing about their overall findings. Students will be encouraged to ask their international colleague in depth questions on student affairs and services in that country. (20 pts. **Due March 24**)

D. Paper – Each student will select an association (student affairs and services) from another country and write about that association and higher education in that country. (**Due March 24**) (20 pts.)

E. Final Paper – Write about own perspective on the development of student affairs/services in international higher education. Where is it now? Where is it going in the future? Is it important for different associations around the world to work with one another? Is it possible to have one world association that focuses on higher education and preparation for the higher education profession? (**Due final 2 weeks of class, April 7 & 14** – see Ken Osfield to select a date.) (30 min Power Point for a total of 35 pts.=20pts/paper and 15pts/presentation)

Weekly Topics

1. Week 1 (Jan. 6) - Introduction – review syllabus and course requirements. Discuss course goals and the individual goals of each student in the course.

2. Week 2 (Jan. 13) – NASPA International Symposium and NASPA’s international initiative and other student affairs professional
organization commitments to internationalizing associations (SACSA, ACPA). Discuss the international opportunities for students in student affairs (the goal here is to inform students that there are international opportunities out there for them). For international opportunities go to www.naspa.org, www.myacpa.org, http://www.semesteratsea.com/index.html, and http://www.cies.org/. During the summer of 2005 there are 3 study abroad opportunities sponsored by NASPA and ACPA. Semester at Sea has staff opportunities available for during the fall, spring and summer terms but you must plan in advance as most positions are full for the 04-05 year (plan year in advance). Students will be given an up-front introduction into the planning for a national program on international student affairs.

3. Week 3 (Jan 20) – We will begin to review the IASAS publication and look at student affairs around the world. Read publication #1 – Ludeman.

4. Week 4 (Jan. 27) – Review the German Studentenwerk organization Read publication 4a (Power Point by Danja Oste, Head of Unit, International Relations, Deutches Studentenwerk) and the Studentenwerk information from Trier (4b) and Heidelberg (4c). Read prior to class publication # 4d DSW report (Deutches Studentenwerk) and chapter 4 (publication 2) from “Beyond Borders: How International Developments Are Changing Student Affairs Practice.”

5. Week 5 (Feb 3) – There will be a brief overview of student affairs in Mexico (read chapter 5 of Dalton’s publication – Student Services in the Largest Private University System in Mexico). Review Power Point about ITESM from the NASPA IEKC website at http://www.naspa.org/communities/kc/resources.cfm?geresID=1&category=Mexico%20&kcid=8 (Review AMOSSHE (Association of Managers of Student Services in Higher Education) organization and higher education in the United Kingdom. Read publication #8 prior to class. Review the European Council (ECStA) Power Point presentation (prior to class read publication # 10.) For more information on the ECStA go to www.ecsta.org.

6. Week 6 (Feb. 10) – Review the professional association ANZSSA (Australian New Zealand Student Services Association). Read prior to class publication #3, 14, 15, 19 & 20. Provided on CD ROM.

7. Week 7 (Feb. 17) – Dr. Lisa Bardill, SACSA President will talk about her experience this past summer on the Semester at Sea Summer program as the Dean of Students. Dr. Bardill will talk about issues facing programs that provide educational programs around the world. Review the Semester at Sea website http://www.semesteratsea.com/index.html.

8. Week 8 (Feb. 24) – Australia Part II – The class will also view the movie “Bringing Them Home” by the Australian Human Rights Council. For more information on the Aboriginal Peoples go to

9. Week 9 (March 3) NO CLASS – Spring Break

10. Week 10 (March 10) – The development of South African Student Affairs – Guest lecturer Dr. Roger Ludeman, Fulbright Scholar to South Africa and Former University of Wisconsin Vice Chancellor of Student Affairs. Live internet video conference from Eugene, Oregon. Review the developments in South Africa. Dr Ludeman will discuss the development of both NASDEV (National Association of Student Development Practitioners) and SAASSAP (South African Association of Senior Student Affairs Professionals). These two groups are relatively new and have had a significant impact upon higher education in South Africa. Prior to class read publication # 7 (if available). IASAS (International Association of Student Affairs and Services). Prior to class read the primary text “The Role of Student Affairs and Services in Higher Education: A Practical Manual for Developing, Implementing and Assessing Student Affairs Programmes and Services.” Is it possible to have a worldwide association that addresses student services and student affairs in higher education? What are the pros and cons of an association of that magnitude? The class will also take part in an interactive teleconference with Dr. Roger Ludeman, the founder of IASAS and NASPA’s International Symposium. The class will be held in Norman G520 where we will use the videoconferencing services of the Turlington’s OAT. Dr. Ludeman will address the internationalization of higher education and student affairs. Review previously read publication # 1.

11. Week 11 (March 17) – Review of materials from Spain (CCMU - Consejo de Colegios Mayores Universitarios de Espana), Bulgaria (publication # 5), and the materials submitted from Dr. Jennifer Hanson, American University in Dubai (publication 7). NASPA National Conference and International Symposium – Tampa, Florida (March 19-23). The Symposium runs from March 19-20.

12. Week 12 (March 24) - **Course Requirement D Mid-term projects due.** Students to discuss their association project. Each student will complete a 15-minute Power Point presentation on the international association they selected. Prior to class each student will email all members of the class their presentation. How can the separate organizations work together to better the profession?

13. Week 13 (March 31) – Continue with 15 minute presentations by each student on the international association reviewed (Course Requirement D). Review and overview of information covered during the semester. Discuss international opportunities in student affairs. **Course Requirement C due.**

14. Week 14 (April 7) – **Final Projects due (Course Requirement E)** – Each student to lead the class in a 30 minute presentation on their vision for student services and student affairs around the world.
Students will look at the various student affairs models presented and international associations and use that information to develop a new global model for student affairs and services in higher education.

15. Week 15 (April 14) – Final Projects due (Course Requirement E) – Same as week 14. LAST CLASS.

Assignments Submission Guidelines and Grading Procedures

Assignments - All written assignments shall be typed (word processed on computer), double-spaced, with APA-style citations and references when appropriate. For any classroom presentation it will be expected that you use PowerPoint.

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Evaluation

A. Class participation (1 point per class, extra to those who participated in all classes). 25
B. Attend NASPA International Symposium (bonus pts.) 10
C. International Partner log and contact. Log to be submitted by April 1. 20
D. International Association Paper (select by Jan 22 submit on March 25) 20
E. Final Paper on your own perspective of international student affairs/services
   Two part assignment: First part is the paper and the second part is a 30 minute class presentation (using Powerpoint). (20 pts/paper, 15 pts/presentation 35/110

Students with Disabilities

For students with disabilities who require classroom accommodations please contact the Disability Resources Program at 202 Peabody Hall (392-1261).

Attendance

Attendance in this course is required and is part of the class participation grade (25 points). However, emergencies to occur and I will work with you in providing information that you may have missed. Please notify me as soon as possible if you are not able to attend.

Course Materials

All course materials will be provided by me at no cost to you. To cut down on expenses some materials will be accessible via the www. Please go to those sites when indicated and print out the materials.

Alternative Format Publication

This document is available in alternate format for students with disabilities. Please contact the instructor for the alternate format of choice.