As a Pre-intern (or as a Field Advisor) you may be new to this PDS school. In order to strategize how best to serve the needs of the PDS school, Pre-interns and their Field Advisors need to understand the “big picture” of how Florida’s public schools are held accountable for student achievement so that they can better serve the unique needs of the school. Pre-interns will write a summary based on an interview with their principal or other building level administrator in their PDS. **We recommend that this interview take place during the initial Orientation meeting with the principal** so that Pre-interns can be guided by their field advisor.

**Part 1: Interviewing Your Principal or CRT**
As a group, you will ask your principal or CRT the following interview questions. Carefully record their responses. Be sure to ask clarifying questions as needed, because you will be synthesizing this data in Part 2.

1. **How is student learning assessed in the state of Florida?**
2. **How are schools held accountable for student learning in Florida?**
3. **What grade does our PDS currently have?**
4. **What is a School Improvement Plan?**
5. **What does our SIP target this year for improvement?**
6. **How would you like us, as a team, to help you support your SIP this year through inquiry and teaching?**

**Part 2: Written Synthesis**
Write a 1-2 page synthesis of the accountability system in which public schools must participate in the state of Florida based on the data you collected in your interview with the principal or CRT. **Discuss the relationship between three factors:**

1. The accountability system of Florida’s schools and/or student achievement
2. Your PDS school’s School Improvement Plan (SIP)
3. How your role and your actions as a Pre-intern are important to the SIP.

**Assessment Rubric**

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<thead>
<tr>
<th>Met</th>
<th>Met with Weakness</th>
<th>Not Met</th>
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<tbody>
<tr>
<td>(1) Written evidence demonstrates clear connections between all three factors listed above <strong>AND</strong> (2) written conventions are clear and grammatically correct.</td>
<td>(1) Written evidence demonstrates clear connection between 2 of the 3 elements listed above <strong>AND</strong> (2) written conventions are clear and grammatically correct</td>
<td>(1) Written evidence demonstrates understanding of only 1 of the 3 elements <strong>AND/OR</strong> (2) writing is unclear or in need of editing.</td>
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