

**SAMPLE IEP DATA MATRIX
(INFUSED GOALS THORUGHOUT THE DAY)**

IEP GOAL	LANGUAGE	WRITING	MATH	LUNCH	RECESS	ART MUSIC PE	SCIENCE SOCIAL STUDIES
Select objects and/or pictures that relate to stories and language/writing curriculum with 75% accuracy (3/4 trials).	Provide choices between correct and incorrect responses using pictures/computer/device	Provide picture choices for possible topics. Use computer for “errorless writing” opportunities.	Encourage use of “more/less” for appropriate manipulatives used during math. Use computer for all math activities.	Use communication device to request choice of milk and meal at lunchtime.	Select activity, equipment or student she would like to play with.	N/A	Provide choices between correct and incorrect responses using pictures/computer/device
Use communication strategies/devices to indicate choices, likes/dislikes with 75% accuracy (3/4 trials).	Provide choices between correct and incorrect responses using pictures/computer/device	Use communication device for her to participate in editing/responding to students’ writing.	Use communication device to express desire to continue or stop activities she likes or dislikes.	Use communication device to request choice of milk and meal	Use communication device to indicate desire to continue or stop activities she likes or dislikes.	Use communication device to indicate desire to continue or stop activities she likes or dislikes.	Use communication device for her to participate in commenting on students’ projects.
Increase daily computer use from physical assistance to verbal cueing from adult/peer.	Use verbal cues to prompt her to choose correct pictures.	Use verbal cues to prompt her to choose correct sentences, topics, etc.	Use partial physical assistance, then minimal physical assistance, then verbal cues to have her access programs/activities on the computer.	N/A	N/A	N/A	Use partial physical assistance, then minimal physical assistance, then verbal cues to have her access programs/activities on the computer.

Engage in activities without inappropriate behavior for at least 10-15 minutes using positive reinforcement with at least 70% accuracy.	Use immediate reinforcers at intervals beginning at 5 min. and increase up to 15 min.	Use immediate reinforcers at intervals beginning at 5 min. and increase up to 15 min.	Use immediate reinforcers at intervals beginning at 5 min. and increase up to 15 min.	Use immediate reinforcers at intervals beginning at 5 min. and increase up to 15 min.	Use immediate reinforcers at intervals beginning at 5 min. and increase up to 15 min.	Use immediate reinforcers at intervals beginning at 5 min. and increase up to 15 min.	Use immediate reinforcers at intervals beginning at 5 min. and increase up to 15 min.
Daily time out of wheelchair and assistance with toileting. PT/OT	As appropriate and at bathroom breaks.	As appropriate and at bathroom breaks.	As appropriate and at bathroom breaks.	As appropriate and at bathroom breaks.	As appropriate and at bathroom breaks.	As appropriate and at bathroom breaks.	As appropriate and at bathroom breaks.

Created by: Jill Storch, 2006