

Your location: **Syllabus**

## Syllabus

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### Section Information: Spring 2008 - Sect. 9495

Course Name : ANT2000 - General Anthropology (RANDALL)

### Section Instructor: Asa Randall

E-mail : asa@ufl.edu

### Office Hours

Office: Turlington B327

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Office Hours: Tuesday 3-4; Thursday 11:45-1:45

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Email Communication : The best way to get in touch with me outside of classtime or office hours is email (asa@ufl.edu), which I check several times a day. I do not check the E-learning messages routinely, and do not have an office phone.

### Course Requirements

Introduction : Anthropology is the study of human diversity through time and across space. Anthropology differs from other fields of social science in its emphasis on comparative approaches or cross-cultural perspectives on human behavior, culture, and society. Also setting anthropology apart from its related disciplines is its holistic, unified perspective on the human condition. In this regard anthropology appears boundless, spanning topics such as social organization, religion, technology, economics, symbolism, reproduction, politics, genetics, biomechanics, subsistence, settlement patterns, migration, warfare, health and disease, growth and development, material culture, art, music, and storytelling, to name but a few. Although the field of anthropology encompasses an immense range of subjects, it is usually divided into four subfields: sociocultural anthropology, physical or biological anthropology, archaeology, and linguistic anthropology. In this course you will be introduced to each of the subfields, gaining an appreciation not only for the breadth of anthropological inquiry, but also for the interrelationships among its diverse perspectives.

Requirements :

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Your final grade will be based upon three exams and ten quizzes. Each exam is worth 30% of the final grade, each quiz is worth 1%. The non-accumulative exams are virtually all objective. Study guides will be issued on the web site at least three days in advance. In-class, pop quizzes will be given throughout the semester. Material from the day's readings or previous lectures are considered fair game for quizzes. No make-up exams or quizzes will be given without a University-recognized official excuse, with appropriate documentation provided.

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Numerical grades, based on averages of the three exams (90%) and quizzes (10%) are assigned a letter grade as follows: 90.0-100 = A; 87.0-89.9 = B+; 80.0-86.9 = B; 77.0-79.9 = C+; 70.0-76.9 = C; 67.0-69.9 = D+; 60.0-66.9 = D; <60.0 = E

### Objectives and Format

Course Objectives : Through lectures, readings, films and class discussions, you will gain an appreciation for: 1. the variation of human biology and culture, and how anthropologists explain it; 2. the interrelationships between biology and culture; 3. processes of change that create biological and cultural diversity; 4. the relevance of anthropology to the modern world and globalization; 5. a critical perspective on the anthropological endeavor; 6. how

anthropology functions in both the scientific and popular worlds to create, maintain and dispel our perceptions of the human condition.

Course and Exam Format : The course meets Monday through Friday. I will present a lecture at each meeting on the scheduled material as outlined below, using additional information from outside sources to embellish and expand upon the text readings. This schedule of reading may be subject to revision, but I will provide ample warning of any changes to the syllabus. I expect you to read the assigned chapters before class. It is critical that you stay up-to-date on the reading material and attend class. We will occasionally view films, and I may use exercises or experiments to help illuminate particular concepts. The supplemental lecture material, films, and exercises are all fair game on exams.

## Required Reading

Textbook : The required textbook for the course is: "The Essence of Anthropology" by Haviland, Prins, Walrath, and McBride (2007), Thomson-Wadsworth.

Course Notes :

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As a courtesy, I will post lecture notes on the course website after the lecture has been given in class. However, if class attendance drops, I will discontinue posting these notes on the web.

## University Policies and Resources

Introduction : Honesty: As a result of completing the registration form at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University."

Additional information :

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UF Services: UF Counseling Services: Resources are available on campus for students having personal problems or lacking a clear career and academic goals which interfere with their academic performance. These resources include: 1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling; 2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling; 3. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161. Software Use: All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. Special Classroom Accommodation: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Because these documents are time sensitive, be sure to meet with the Dean of Students Office as soon as possible.

## Lecture 1

Lesson title : Introduction and Orientation

Date : January 8, 2008

Readings : None

## Lecture 2

Lesson title : Anthropology: Perspectives and Methods

Date : January 10, 2008

Readings : Chapters 1 and 4

## Lecture 3

Lesson title : Culture, Not Nature  
Date : January 15, 2008  
Readings : Chapter 9

#### **Lecture 4**

Lesson title : Evolution and Human Variation (1)  
Date : January 17, 2008  
Readings : Chapter 2

#### **Lecture 5**

Lesson title : Evolution and Human Variation (2)  
Date : January 22, 2008  
Readings : Chapter 2

#### **Lecture 6**

Lesson title : Non-human primates  
Date : January 24, 2008  
Readings : Chapter 3

#### **Lecture 7**

Lesson title : Hominin Origins  
Date : January 29, 2008  
Readings : Chapters 4 and 5

#### **Lecture 8**

Lesson title : Significance of Bipedalism  
Date : January 31, 2008  
Readings : Chapter 5

#### **Lecture 9**

Lesson title : Hominin Elaboration  
Date : February 5, 2008  
Readings : Chapter 5

#### **Lecture 10**

Lesson title : Archaic Sapiens  
Date : February 7, 2008  
Readings : Chapter 5

#### **Exam 1**

Lesson title : In-Class Examination  
Date : February 12, 2008

#### **Lecture 11**

Lesson title : Hunter-gatherers and the emergence of agriculture  
Date : February 14, 2008  
Readings : Chapter 6 and 12

#### **Lecture 12**

Lesson title : Myth of the Moundbuilders  
Date : February 19, 2008

Readings : Chapter 7

### **Lecture 13**

Lesson title : Social Complexity  
Date : February 21, 2008  
Readings : Chapters 7 and 15

### **Lecture 14**

Lesson title : Modern World System  
Date : February 26, 2008  
Readings : None

### **Lecture 15**

Lesson title : Race and Racism  
Date : February 28, 2008  
Readings : Chapter 8

### **Lecture 16**

Lesson title : Non-Western Economics (1)  
Date : March 4, 2008  
Readings : Chapter 12 and 15

### **Lecture 17**

Lesson title : Non-Western Economics (2)  
Date : March 6, 2008  
Readings : Chapters 12 and 15

### **Exam 2**

Lesson title : In-Class Examination  
Date : March 18, 2008

### **Lecture 18**

Lesson title : Marriage, Family, and Community  
Date : March 20, 2008  
Readings : Chapter 13

### **Lecture 19**

Lesson title : Variations on Gender  
Date : March 25, 2008  
Readings : Chapter 11

### **Lecture 20**

Lesson title : Southern Comfort  
Date : March 27, 2008  
Readings : Chapter 11

### **Lecture 21**

Lesson title : Kinship and Community  
Date : April 1, 2008  
Readings : Chapter 14

### **Lecture 22**

Lesson title : Alternative World Views  
Date : April 3, 2008

**Lecture 23**

Lesson title : Descriptive Linguistics  
Date : April 8, 2008  
Readings : Chapter 10

**Lecture 24**

Lesson title : Socio-Linguistics  
Date : April 10, 2008  
Readings : Chapter 10

**Lecture 25**

Lesson title : Applying Anthropology  
Date : April 15, 2008  
Readings : Chapter 17

**Lecture 26**

Lesson title : Applying Anthropology  
Date : April 17, 2008  
Readings : Chapter 18

**Exam 3**

Lesson title : In-Class Examination  
Date : April 22, 2008