Required Textbooks:
Anne Groton and James May, Latin Stories (1986).

Objective:
The purpose of this course is to build students’ knowledge of Latin by learning about Latin grammar, increasing their working vocabulary, and reading a considerable amount in Latin. With these foundations students will acquire the skills necessary to read and comprehend a greater variety of Latin texts.

Course Activities:
Assignments of memorization, translation, and composition will be given on a daily basis. These assignments will be reinforced in the classroom by teaching and discussion.

Preparation:
Learning Latin is a step-by-step process which cannot be accomplished by cramming before tests. Each student MUST NOT fall behind if he/she hopes to succeed. Therefore, all daily assignments are due at the beginning of class, no exceptions. Lack of preparation for class, in addition to seriously undermining your knowledge of Latin and ability to do well in the course, may affect your final grade negatively, especially in borderline situations. On the other hand, consistent preparation and enthusiastic participation will affect your final grade positively.

Absentee Policy:
In order to participate and to learn Latin you must be physically present. Neither homework, nor quizzes, nor tests can be made up for unexcused absences or for coming to class late; a zero will be recorded for those grades. Also, any unexcused absence after the first can take up to five (5) points off your final course grade.

Honesty:
All students are responsible for knowing and obeying the student honor code, which can be found in the UF undergraduate catalog on-line. Here are a couple of excerpts:

Cheating: The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying grade homework assignments from another student; […] Tendering of information includes, but is not limited to, giving your work to another student to be used or copied […]

Misrepresentation: Any act or omission with intent to deceive a teacher for academic advantage […]

Cheating is a violation of education, of your instructor, of your classmates, and of the University of Florida. In no way will it be tolerated. If you are found cheating you will be reported to the honor council with the request that the maximum penalty for the offense be imposed.
Grading:

10% Exam 1
10% Exam 2
15% Exam 3
25% Final Exam
40% Quizzes / daily work

A = 90-100
B = 80-89.9
C = 70-79.9
D = 60-69.9
F = 0-59.9

Quizzes:
Quizzes will be announced and unannounced, at the instructor’s discretion. A quiz may be given any day over the material covered in the homework for that day. For instance, if homework is assigned from Ch. 18, any material in Ch. 18 (forms, vocabulary, etc.) is testable. Quizzes will be administered at the beginning of the class. Anyone who arrives late or is absent on a quiz day will receive a zero for that quiz.

Vocabulary Quizzes
Announced vocabulary quizzes will be comprehensive, i.e. cover all the Wheelock vocabulary sections from Ch. 1 to the chapter being covered.

Forms Quizzes
Review form quizzes will be announced and administered from time to time.

Homework:
I do not ask that all homework be completed punctually; I expect it. The projected homework assignments for each day may be found on the schedule below. All homework is, however, subject to change.

Extra Credit:
No extra credit will be offered.

Tentative Schedule

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| M May 15 | Syllabus / Introduction            | M June 5 | Ch. 11 (P&R; SA; “Ulysses…”)
| T May 16 | Ch. 1 (SA; “The Poet Horace…”)     | T June 6 | Ch. 12 (P&R; SA; “A Gift Bearing…”)
| W May 17 | Ch. 2 (SA; “Catullus Bids…”)       | W June 7 | Ch. 13 (P&R; SA; “Alexander…”; “Echo…”)
| R May 18 | Ch. 3 (P&R; SA)                     | R June 8 | Ch. 14 (P&R; SA; “Cicero…”)
| F May 19 | Ch. 4 (P&R; SA; “The Tragic Story…”) | F June 9 | Ch. 15 (SA); Ch. 16 (P&R; SA)
| M May 22 | EXAM 1 (Ch. 1-4)                    | M June 12 | Ch. 16 (“The Wrath…”); worksheets |
| T May 23 | Ch. 5 (P&R; SA; “Thermopylae”)     | T June 13 | EXAM 3 (Ch. 10-15)                |
| W May 24 | Ch. 6 (P&R; SA; “The Curse of Atreus”) | W June 14 | Ch. 17 (P&R; SA)                  |
| R May 25 | Ch. 7 (P&R; SA; “The Rape of Lucretia”) | R June 15 | Ch. 18 (P&R; SA; “On Death…”)
| F May 26 | Ch. 8 (P&R; SA; “Laocoon and the…”) | F June 16 | Ch. 19 (P&R; SA; “The Aged…”)
| M May 29 | MEMORIAL DAY                        | M June 19 | Ch. 20 (P&R; SA; “Cicero…”)
| T May 30 | Ch. 9 (P&R; SA)                     | T June 20 | Ch. 21 (P&R; SA; “Vergil’s Messianic…”)
| W May 31 | Ch. 9 (“Nisus and…”); worksheets    | W June 21 | Ch. 22 (P&R; SA)                  |
| R June 1 | EXAM 2 (Ch. 5-9)                    | R June 22 | worksheets / more translation / review |
| F June 2 | Ch. 10 (P&R; SA)                    | F June 23 | FINAL EXAM                         |