

GRE 1130: Accelerated Beginning Ancient Greek 1

MTWRF, 12:50-1:40 (6th period), Spring 2007

Andrew Alwine, Yon 432

aalwine@ufl.edu

<http://plaza.ufl.edu/aalwine>

Office hours: M 7th; W 5th; R 7th

Required Textbooks:

Hansen, H. and G. M. Quinn. 1992. *Greek: An Intensive Course* (2nd revised edition).
ISBN: 0-8232-1664-2

Objective:

The purpose of this course is to learn Greek by establishing a firm knowledge of vocabulary and grammar and reading a significant number of sentences and passages in Greek.

Course Activities:

Assignments requiring memorization, comprehension, translation, and composition will be given on a daily basis. These assignments will be reinforced in the classroom by teaching, discussion, and review.

Preparation:

Learning Greek is a step-by-step process which cannot be accomplished by cramming before tests. Each student **MUST NOT** fall behind if he/she hopes to succeed. Therefore, all daily assignments are due at the beginning of class, **no exceptions**. Lack of preparation for class, in addition to seriously undermining your knowledge of Latin and ability to do well in the course, may affect your final grade negatively, especially in borderline situations. On the other hand, consistent preparation and enthusiastic participation will affect your final grade positively.

Absentee Policy:

In order to participate and to learn Greek you must be physically present. Neither homework, nor quizzes, nor tests can be made up for unexcused absences or for coming to class late; a zero will be recorded for those grades. Also, any unexcused absence after the 8th will take up to two (2) points off your final course grade.

Honesty:

All students are responsible for knowing and obeying the student honor code, which can be found in the UF undergraduate catalog on-line. Here are a couple of excerpts:

Cheating: The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying grade homework assignments from another student; [...] Tendering of information includes, but is not limited to, giving your work to another student to be used or copied [...]

Misrepresentation: Any act or omission with intent to deceive a teacher for academic advantage [...]

Cheating is a violation of education, of your instructor, of your classmates, and of the University of Florida. In no way will it be tolerated. If you are found cheating you will be reported to the honor council with the request that the maximum penalty for the offense be imposed.

Grading:

40% 4 Exams
25% Final Exam (**Wednesday, May 2, 7:30-9:30**)
35% Quizzes / daily work

A = 90-100
B = 80-89.9
C = 70-79.9
D = 60-69.9
F = 0-59.9

Quizzes:

Quizzes will be announced and unannounced, at the instructor's discretion. A quiz may be given any day over the material covered in the homework for that day. Quizzes will generally be administered at the beginning of the class. Anyone who arrives late or is absent on a quiz day will receive a zero for that quiz. All quizzes are designed to oblige students to learn the material as the course progresses. Thus, those students who work diligently on a day-to-day basis will be rewarded not only with good grades on their quizzes, but with shorter and easier study times for their tests.

Homework:

I do not ask that all homework be completed punctually; I expect it. The projected homework assignments for each day may be found on the schedule. All homework is, however, subject to change.

Extra Credit:

No extra credit will be offered.